

Welcome to
Kindergarten
Curriculum Night!



Agenda

- Social Emotional Learning
- Day in the Life of a Kindergartener
- Phonics in Kindergarten
- ELA in Kindergarten
- Math in Kindergarten
- Science/Social Studies in Kindergarten



What It
Means to
Be a
Kindergartener!

- ★ following instructions
- ★ learning classroom routines
- ★ using a variety of learning materials
- ★ building stamina for listening
- ★ taking turns speaking
- ★ respecting personal space
- ★ MOST IMPORTANTLY: getting to know each other and forming a classroom community

Building Independence

From day one of Kindergarten, we start developing skills to become more independent throughout the school day:

1

Carry personal belongings. Unpack and pack up.

2

Using the bathroom and washing hands. Changing clothes.

3

Eat lunch and clean up, including opening containers.

4

Put on/take off coat, scarf, socks, shoes. Bonus: tie shoelaces.

5

Follow routines and complete 2-step directions.

6

Being independent problem solvers!
(What can you do to solve this problem?)




















Social Emotional Learning

KG&G Philosophy- Kind, Gentle, & Grateful
Yourself, Each Other, Our School Environment

- © Developing Emotional Intelligence:
Identifying and talking about
feelings and needs
- © Learning how to be a good friend
- © Learning that it is okay to make mistakes
- © Learning how to resolve conflicts



Daily Schedule

	Morning Routines	
	Morning Meeting	
	Math	
	Phonics	
	ELA	
	Read Aloud	
	Lunch/Recess	
	Quiet Peace Time	
	Music	
	Social Studies	
	Centers	
	Snack and Play	
	K and G Circle	

Phonemic Awareness



Heggerty

Phonemic Awareness - “Ear Exercises”

PHONEMIC AWARENESS is a foundational skill for learning to read and write.

Each day students will participate in a short lesson that will help them develop awareness of the **sounds** of our language.

Students will learn to:

- **isolate sounds** in words
- **blend sounds** to make words
- **segment words** into sounds
- **manipulate sounds** in spoken words



Heggerty

Be on the lookout for newsletters with more information on how you can support your child at home!

[Let's Practice!](#)



Phonics



University of Florida
Literacy Institute

UFLI Foundations is an explicit and systematic reading program developed by the University of Florida Literacy Institute. This program introduces students to the foundational reading skills they need to become proficient readers. Detailed lesson plans follow an eight-step routine which includes:

1. Phonemic Awareness

2. Visual Drill

3. Auditory Drill

4. Blending Drill

5. New Concept

6. Word Work

7. Irregular Words

8. Connected Text

ELA



Wit & Wisdom® is our English curriculum. It builds knowledge of key topics in history, science, and literature through the study of excellent texts.

Module 1: The Five Senses

We will study the five senses. Studying the five senses lays a foundation for knowledge of human biology. We will learn how we see, hear, taste, touch, and smell as we ask the question: How do our senses help us to learn?

Module 2: Once Upon a Farm

We will study life on the farm. As we explore the familiar and vibrant farm, we ask the question: What makes a great story?

Module 3: America, Then and Now

We will study how certain aspects of American life have changed over time. As we explore the past and the present, we ask the question: How has life in America changed over time?

Module 4: The Continents

We will study characteristics of the seven continents to learn more about the world and understand the similarities and differences among the continents. As we explore each continent, we ask the question: What makes the world fascinating?

Reading

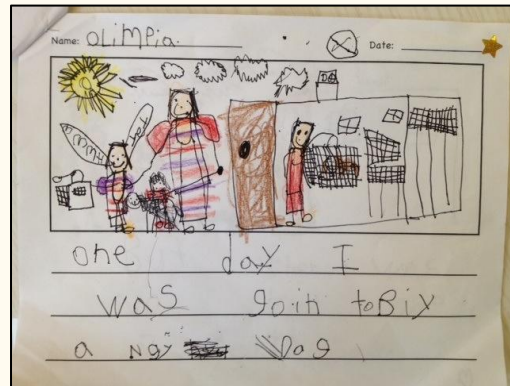
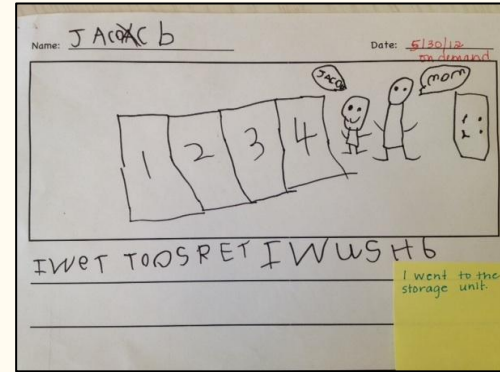
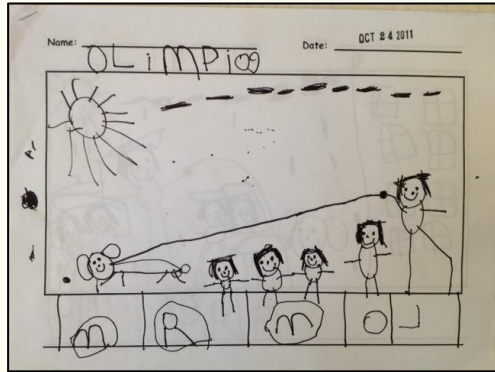
Fostering a Love of Reading

- Noticing print all around us
- Rich classroom libraries
- Read aloud regularly
- Make reading fun! (props, puppets...)
- Buddy/Partner reading
- Positive role modeling (demonstrating our own love and enthusiasm for reading)
- Weekly school library visits

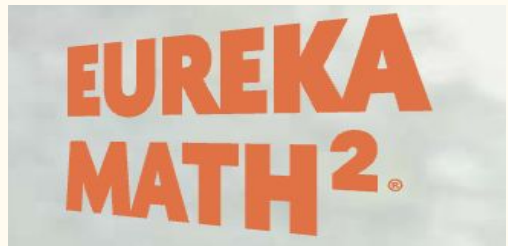


Writing

What does Kindergarten Writing Look Like?



Math



Module 1 Counting and Cardinality

This module includes counting experiences that integrate the four parts of the number core: number sequence, cardinality, one-to-one correspondence, and written number symbols. Students connect sorting a group into parts and decomposing numbers.

Module 2 Two- and Three-Dimensional Shapes

Students analyze and describe two- and three-dimensional shapes by considering their attributes. This allows students to identify shapes in the world and create their own examples through building and drawing.

Module 3 Comparison

Students describe and compare measurable attributes. Using direct comparison, students compare the length and weight of objects. They develop a toolbox of strategies to compare sets and numbers within 10.

Module 4 Composition and Decomposition

Students explore part-total relationships as they compose and decompose shapes and numbers in more than one way. They represent the quantities and relationships in story problems with objects, fingers, drawings, and number bonds.

Module 5 Addition and Subtraction

Students develop a conceptual understanding of addition and subtraction. They represent situations with number sentences and model story problems in various ways.

Module 6 Place Value Foundations

Students compose and decompose numbers 11 to 20 as 10 ones and some more ones in various contexts. As they count to 100 by tens and ones, students explore patterns in the number sequence. This prepares them for continued work with the base ten number system.

Kindergartners learn to develop mathematical concepts through exploration, collaboration, and problem-solving.



... So what are some activities we incorporate into the day to help us get there?



Partners Talk Math in Class and at Home



An important part of math is learning
how to understand and solve problems.

Math Partners don't just give each other the answers,
they help each other through the problem solving process!

How did you get that?

How do you know?

Prove it!

Suggestions for Home

Be Positive About Math:

- Emphasize the numerous ways YOU use math daily
- Show/model excitement *throughout* the problem-solving process
- Encourage persistence when a problem seems difficult remember just beyond frustration is deep understanding
- Make sense NOT memory



Science



- Weather and Seasons
- Pushes and Pulls
- Plants and Animals



→ Big Focus in Kindergarten is observing, asking questions, and tracking changes/cycles over time.

Social Studies

- Community Building- Welcome to Kindergarten!
- Me, Myself, and Others (Identity and Diversity)
- Our Families
- Our Neighborhood and Community Helpers



The background is white and decorated with various colorful circles and rings. On the left, there is a large yellow ring with a dashed white inner circle, a pink circle, and an orange circle. On the right, there are a green circle, a yellow circle, an orange circle, and a dashed red circle. At the bottom left, there is a green circle, a light green ring, and a blue circle. The text is centered in a blue, hand-drawn font.

Thank you for
joining us!
We're looking
forward to a
great year!